



MyCONNECT **ACADEMY**

**Guide for Parents, Students, and
Community 2022-2023**

***1460 E. Rolling Hills, Fullerton, CA 92835
(714) 447-2862 Office***

<https://www.fullertonsd.org/Academies> Website

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[Handbook guidelines may change due to COVID-19. Please check the district website for the most updated information.](#)

WELCOME TO MyCONNECT ACADEMY

Students at MyConnect Academy will develop independence and responsibility as they commit and engage with various learning platforms. Students will have access to rigorous, standards-based instruction that focuses on critical thinking, application of skills, and developing a passion for lifelong learning. Creativity and curiosity are at the core of teaching and learning. Staff, students, and parents will engage in positive relationships that honor each other's differences and meet both individual and collective needs..

OUR MISSION STATEMENT

MyConnect Academy exists to meet the social, emotional and academic needs of Fullerton students who want to learn in a virtual or homeschool setting.

OUR VISION STATEMENT

MyConnect Academy will provide a learning option of choice to every FSD Student wishing to learn in a virtual or homeschool program. By equipping students academically, socially, and emotionally to learn while at home.

OUR PROGRAMS

Distance Learning:

- Full Day Zoom Class
- FSD Teacher provides instruction
- Work Completion and participation required in class daily (Attendance is taken)
- iPad and materials are provided to all students
- Parents monitor work completion scores and participation reports from teacher
- Communicate with teacher regarding progress and grades
- Grades and Report Card provided by FSD teacher

Homeschool:

- Flexible Schedule
- Parent is primary instructor
- FSD teacher provides support & check in daily or weekly depending on grade of student
- Curriculum Options based on parent input
- iPad and Books/Curriculum provided
- Meet-Up and in-person activities planned monthly
- Grades & Report Card provided by FSD teacher

ENROLLMENT:

MyConnect Academy is a school of choice with the option of Distance Learning and Homeschool programs. All students must request a transfer to be part of MyConnect Academy along with signing a contract for independent study before becoming part of the program based on space available.

For current students enrolled in a Fullerton School District school, parents must go to the school of residence and request a transfer to MyConnect Academy. Once released from the school of residence the MyConnect Academy will reach out to determine space available and start date.

For students residing outside of the Fullerton School District, parents must go to their district of residence and request a transfer to the Fullerton School District MyConnect Academy. Once our district's Child Welfare and Attendance office has received and approved this request their office will contact you with next steps.

THE MyCONNECT ACADEMY- CORE VALUES

We believe in not just the academic success of each student but the character of each student. At MyConnect, we believe that all students have a RIGHT to feel comfortable and respected at school. All students should feel safe at school and welcomed for the unique person they are. Students should be responsible for all school work and assignments and should complete assignments on their own to the best of their ability. Taking responsibility for their actions is also expected. All students and staff should be kind. ***Kindness is not what you do but who you are.*** Kindness is simple, it is seeing the good in everyone, and celebrating it. We believe in this mantra and we expect that all students will show kindness towards all classmates, staff, and teachers. Students may not always get along but they must be civil and respectful towards each other ALWAYS. When problems arise, get help from a teacher or staff member. Parent support is greatly appreciated.

The MyConnect Academy School community believes in four core values:

Respect - be on time to school, be on time to class, pick up after yourself, complete assignments on time, do your best work on all assignments, take care of your technology device and software, be responsible with all school equipment

Interact Respectfully - recognizing and honoring everyone's right to be themselves, follow and obey all school rules and procedures, follow directions given by teachers and staff, be respectful of others' privacy,

Safe - a safe and caring school environment is one in which students feel positively connected to others, free from harm (physically and emotionally), comfortable, and accepted. Safety also means: letting an adult know if someone is inappropriate

Equipped- Have materials ready, iPad charged, use audio appropriately, have video on so the teacher can see your face, complete assignments from the teacher daily, and communicate with teachers via chat or email.



“I will **RISE** like a **Phoenix!**”

	Entering Virtual Classroom	Whole Group Instruction	Small Group Activities (Breakout rooms)	Work Completion
Respect	- Know your class schedule and when to log into Zoom. -Have a designated school space.	-Ask questions. -Be present and focused in the lesson. - Reduce distractions (phones, siblings, pets, toys, etc).	-Encourage others to stay on topic -Complete assigned tasks in small groups	-Read or listen to all instructions carefully -Write neatly and turn in work as directed from your teacher -Complete all assignments.
Interact Respectfully	-Video on at all times. -Enter the classroom with mute on	-Raise Hand/Chat with questions -Use kind words and show kind facial expressions.	-Audio on (to participate) -Respect other’s point of view -Encourage others to participate	-Ask your teacher for help as needed in the chat -Take pride in your work, try your best
Safe	-Set up your screen so others can see your face.	-Sit up and be ready to learn -No pictures or recording	-Let an adult know if someone is inappropriate	-Choose a distraction free space
Equipped	-Be on time and ready to learn. -Start class charged or plugged in. -Have all materials ready.	-Video on at all times -Audio off, Mute on -Ask or answer questions when needed	-Ask or answer questions when needed -Be prepared with materials and content for the lesson	-Complete Google Forms and Assignments while in class -Send your teacher a message/email if you are having trouble with an assignment

OFFICE HOURS & LOCATION

- Our office hours are 7:45am-3:45pm.
- We are located at 1460 E. Rolling Hills, Fullerton, CA 92835 on the campus of Rolling Hills Elementary. **Please drive through their parking lot as if you were going to exit- you will see our MyConnect Academy sign pointing you to turn right down past the playground. Our office and parking lot are located in the back of the school.**

ACADEMIC HONESTY

Dishonesty, cheating, or plagiarism involves an attempt by a student to show a level of knowledge or skill that does not reflect his/her own learning. Copying from someone or allowing others to copy your work is also considered academic dishonesty. Consequences for breach of academic honesty will include: no credit on assignment or test, notification of parents, lowered citizenship grade on the student’s report card, and possible suspension from school or exclusion from activities, such as, but not limited to, the Awards Ceremony and recognition on the Honor Roll ([FSD Board Policy on Academic Honesty](#))

ASSEMBLIES/AWARDS

Held once a trimester for student recognition and special events. Parents and guests are always welcome to attend (conducted via Zoom).

DISTANCE LEARNING ATTENDANCE

Mandatory for all students in Distance Learning with MyConnect Academy. Therefore, except for illnesses, please make sure students are in school everyday. Please try to schedule family trips during school holidays and appointments as late in the day as possible to ensure student attendance. Please assist us by making sure of the following:

- Students are logged in on Zoom by 8:00am for 7th & 8th grade and 8:15am for Tk-6
- Appointments (doctor, dentist, etc.) are considered absences, please email any doctor, dentist, etc notes to martha_jazmin_soriano@myfsd.org. Please try to schedule these after school so that they are not interfering with student learning.
- Send an email to martha_jazmin_soriano@myfsd.org, or call the office when your child returns to school from an absence, stating the days and reason for absence.
- Tardiness affects everyone's learning. Excessive tardiness and/or absences will be reported to the administration and a parent conference will be held.

HOMESCHOOL ATTENDANCE

- Grades TK-3 must check in daily with the teacher via Zoom, Phone, Email or In-person activities.
- Grades 4-8 must check in weekly with the teacher via Zoom, Phone, Email or In-Person activities

COMMUNICATION :

CONFERENCES

- Fall Parent/Family/Teacher conferences are scheduled in September. Spring conferences are scheduled in March.
- Appointment forms will be emailed. Provide an opportunity to review and exchange student information which is essential for progress.
- Available at any time during the year by contacting the teacher.

OTHER INFORMATION AND COMMUNICATION OPPORTUNITIES

- Board of Education meetings are once a month on Tuesdays at 6:00 PM. Please check the district calendar at their website for dates.
- Follow us on Twitter or Instagram by searching for [@myconnectacad](#).

DRESS CODE

Please know that your partnership and support is important to us. We appreciate the support and involvement of parents in assisting students with appropriate attire for school.

GUIDELINES - THE FOLLOWING SHALL APPLY TO STUDENTS' DRESS

- Clothing should be reasonably modest, covering the body well and decent.
 - Skirts must not go above mid-thigh.
 - Shorts or short shorts that are immodest when sitting down or bending over are not appropriate for school.
 - No alcohol/tobacco/drug slogans/symbols
 - No sweatshirt hoods on head
- No midriff/no exposed cleavage/torso
- Modest, safe clothing based on PE program needs

EMERGENCY PREPAREDNESS

- A school-wide and *DISTRICT EMERGENCY PLAN* is in place and drills are held monthly. Teacher will notify students of drills.

GUIDANCE AND TESTING

- Testing is conducted annually by using the state required Common Core SBAC testing and multiple measures (District Benchmarks). Results may be reviewed by making an appointment with the teacher.
- Testing data is used to assist in individualizing curriculum for a student's instructional needs.
- The teacher and parents are seen as the key factors in student guidance and establishing realistic educational plans for the student.
- Counseling may be available by teacher recommendation, on a limited basis.
- Grades are reported each trimester.
- Progress reports will be sent as needed or when requested. Parents of middle schoolers are encouraged to use PowerSchool to check their children's progress.
- If you need a username and password, please contact the school office.

HOMEWORK

- Must be completed within 5 school days per Independent Study Contract
- Parents should check Seesaw (TK-6) or Google Classroom (7-8) for assignments
- Assigned to improve and reinforce specific skills as an extension of the day's work.
- Designed to encourage early development of good study habits and individual responsibility.

iPad RULES AND GUIDELINES

- Charge your iPad overnight
- No liquids should be on your desk, at school and at home
- No locking screens
- Downloading non-educational games, cartoons, and movies is forbidden
- Backing up documents is your responsibility and should be done regularly
- Cyberbullying is not allowed and will result in a meeting with your parents and the Administration

TEXTBOOKS

- Textbooks are furnished free of charge; therefore, students are required to pay for loss or damage beyond normal wear.
- Cooperation in the care, use, and replacement of textbooks ensure book availability for all students and special activities not being withheld.
- Students are responsible for all instructional materials and personal belongings in their Care.

FOOD SERVICE

- Students are encouraged to eat a nutritional breakfast and lunch.
- School Breakfast and Lunch is available at the school site nearest your home- please RSVP to the MyConnect office so we can arrange for you to go in-person to eat your meals. **For the 2022-2023 school year all meals will be free for all students.**
- Parents and students must follow site guidelines for check-in/Raptor and location to eat meals.

PHYSICAL EDUCATION

At MyConnect Academy we are fortunate to have a Physical Education Teacher. The classroom teacher supports the efforts of this teacher and encourages healthy activities throughout the day. The State Mandate for PE is 200 minutes every two weeks for grade K-6 and 400 minutes every two weeks for grades 7 and 8.

Physical Education Rules

- Students should participate in ALL P.E. activities.
- Wear proper attire to participate in PE.
 - Closed-toed shoes appropriate for running
 - Clothing that allows movement
 - Clothing that covers appropriately when participating

SUSPENSION AND EXPULSION

- The Governing Board recognizes that maintaining an environment which promotes learning and protects the health, safety and welfare of all students may require the suspension and/or expulsion of a student from regular classroom instruction. District policies and school site rules clearly identify district behavior standards.
- Except in cases where suspension for a first offense is warranted in accordance with the law.
 - Suspension shall be imposed only when other means of correction fail to bring about proper conduct (Education Code section 48900.5)
- Expulsion is an action taken by the Board for severe or prolonged breaches of discipline by a student. Except for single acts of a grave nature, as provided by law, expulsion is usually used only when there is a history of misconduct, when other forms of discipline, including suspension, have failed to bring about proper conduct, or when the student's presence causes a continuing danger to other students. (Education Code section, 48915)
- The grounds for suspension and expulsion and the procedures for considering recommending and/or implementing suspension and expulsion shall be specified in an administrative regulation.
- Each principal shall annually inform all students and parents/guardians of the school's discipline rules and procedures and of the availability of all district policies and regulation dealing with student discipline, suspension, and expulsion. (Education Code Sections 35291,35291.5)
- Suspended or expelled students shall be excluded from all school-related extracurricular activities during the suspension or expulsion.

GROUND FOR SUSPENSION AND EXPULSION

48900. A pupil shall not be suspended from school or recommended for expulsion, unless the superintendent of the school district or the principal of the school in which the pupil is enrolled determines that the pupil has committed an act as defined pursuant to any of subdivisions (a) to (r), inclusive:

(a) (1) Caused, attempted to cause, or threatened to cause physical injury to another person.

(2) Willfully used force or violence upon the person of another, except in self-defense.

(b) Possessed, sold, or otherwise furnished a firearm, knife, explosive, or other dangerous object, unless, in the case of possession of an object of this type, the pupil had obtained written permission to possess the item from a certificated school employee, which is concurred in by the principal or the designee of the principal.

(c) Unlawfully possessed, used, sold, or otherwise furnished, or been under the influence of, a controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind.

(d) Unlawfully offered, arranged, or negotiated to sell a controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind, and either sold, delivered, or otherwise furnished to a

person another liquid, substance, or material and represented the liquid, substance, or material as a controlled substance, alcoholic beverage, or intoxicant.

(e) Committed or attempted to commit robbery or extortion.

(f) Caused or attempted to cause damage to school property or private property.

(g) Stole or attempted to steal school property or private property.

(h) Possessed or used tobacco, or products containing tobacco or nicotine products, including, but not limited to, cigarettes, cigars, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets, and betel. However, this section does not prohibit use or possession by a pupil of his or her own prescription products.

(i) Committed an obscene act or engaged in habitual profanity or vulgarity.

(j) Unlawfully possessed or unlawfully offered, arranged, or negotiated to sell drug paraphernalia, as defined in Section 11014.5 of the Health and Safety Code.

(k) Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of their duties.

(l) Knowingly received stolen school property or private property.

(m) Possessed an imitation firearm. As used in this section, "imitation firearm" means a replica of a firearm that is so substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm.

(n) Committed or attempted to commit a sexual assault as defined in Section 261, 266c, 286, 288, 288a, or 289 of the Penal Code or committed a sexual battery as defined in Section 243.4 of the Penal Code.

(o) Harassed, threatened, or intimidated a pupil who is a complaining witness or a witness in a school disciplinary proceeding for purposes of either preventing that pupil from being a witness or retaliating against that pupil for being a witness, or both.

(p) Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma.

(q) Engaged in, or attempted to engage in, hazing. For purposes of this subdivision, "hazing" means a method of initiation or preinitiation into a pupil organization or body, whether or not the organization or body is officially recognized by an educational institution, which is likely to cause serious bodily injury or personal degradation or disgrace resulting in physical or mental harm to a former, current, or prospective pupil. For purposes of this subdivision, "hazing" does not include athletic events or school-sanctioned events.

(r) Engaged in an act of bullying. For purposes of this subdivision, the following terms have the following meanings:

(1) "Bullying" means any severe or pervasive physical or verbal act or conduct, including communications made in writing or by means of an electronic act, and including one or more acts committed by a pupil or group of pupils as defined in Section 48900.2, 48900.3, or 48900.4, directed toward one or more pupils that has or can be reasonably predicted to have the effect of one or more of the following:

(A) Placing a reasonable pupil or pupils in fear of harm to that pupil's or those pupils' person or property.

(B) Causing a reasonable pupil to experience a substantially detrimental effect on his or her physical or mental health.

(C) Causing a reasonable pupil to experience substantial interference with his or her academic performance.

(D) Causing a reasonable pupil to experience substantial interference with his or her ability to participate in or benefit from the services, activities, or privileges provided by a school.

(2) (A) "Electronic act" means the transmission, by means of an electronic device, including, but not limited to, a telephone, wireless telephone, or other wireless communication device, computer, or pager, of a communication, including, but not limited to, any of the following:

(i) A message, text, sound, or image. (ii) A post on a social network Internet Web site including, but not limited to:

(I) Posting to or creating a burn page. "Burn page" means an Internet Web site created for the purpose of having one or more of the effects listed in paragraph (1).

(II) Creating a credible impersonation of another actual pupil for the purpose of having one or more of the effects listed in paragraph (1). "Credible impersonation" means to knowingly and without consent impersonate a pupil for the purpose of bullying the pupil and such that another pupil would reasonably believe, or has reasonably believed, that the pupil was or is the pupil who was impersonated.

(III) Creating a false profile for the purpose of having one or more of the effects listed in paragraph (1). "False profile" means a profile of a fictitious pupil or a profile using the likeness or attributes of an actual pupil other than the pupil who created the false profile.

(B) Notwithstanding paragraph (1) and subparagraph (A), an electronic act shall not constitute pervasive conduct solely on the basis that it has been transmitted on the Internet or is currently posted on the Internet.

(3) "Reasonable pupil" means a pupil, including, but not limited to, an exceptional needs pupil, who exercises average care, skill, and judgment in conduct for a person of his or her age, or for a person of his or her age with his or her exceptional needs.

(s) A pupil shall not be suspended or expelled for any of the acts enumerated in this section unless the act is related to a school activity or school attendance occurring within a school under the jurisdiction of the superintendent of the school district or principal or occurring within any other school district. A pupil may be suspended or expelled for acts that are enumerated in this section and related to a school activity or school attendance that occur at any time, including, but not limited to, any of the following:

(1) While on school grounds.

(2) While going to or coming from school.

(3) During the lunch period whether on or off campus.

(4) During, or while going to or coming from, a school-sponsored activity.

(t) A pupil who aids or abets, as defined in Section 31 of the Penal Code, the infliction or attempted infliction of physical injury to another person may be subject to suspension, but not expulsion, pursuant to this section, except that a pupil who has been adjudged by a juvenile court to have committed, as an aider and abettor, a crime of physical violence in which the victim suffered great bodily injury or serious bodily injury shall be subject to discipline pursuant to subdivision (a).

(u) As used in this section, "school property" includes, but is not limited to, electronic files and databases.

(v) For a pupil subject to discipline under this section, a superintendent of the school district or principal may use his or her discretion to provide alternatives to suspension or expulsion that are age appropriate and designed to address and correct the pupil's specific misbehavior as specified in Section 48900.5.

(w) It is the intent of the Legislature that alternatives to suspension or expulsion be imposed against a pupil who is truant, tardy, or otherwise absent from school activities.

48900.1. (a) The governing board of each school district may adopt a policy authorizing teachers to require the parent or guardian of a pupil who has been suspended by a teacher pursuant to Section 48910 for reasons specified in subdivision (i) or (k) of Section 48900, to attend a portion of a schoolday in the classroom of his or her child or ward. The policy shall take into account reasonable factors that may prevent compliance with a notice to attend. The attendance of the parent or guardian shall be limited to the class from which the pupil was suspended.

(b) The policy shall be adopted pursuant to the procedures set forth in Sections 35291 and 35291.5. Parents and guardians shall be notified of this policy prior to its implementation. A teacher shall apply any policy adopted pursuant to this section uniformly to all pupils within the classroom.

The adopted policy shall include the procedures that the district will follow to accomplish the following:

(1) Ensure that parents or guardians who attend school for the purposes of this section meet with the school administrator or his or her designee after completing the classroom visitation and before leaving the school site.

(2) Contact parents or guardians who do not respond to the request to attend school pursuant to this section.

(c) If a teacher imposes the procedure pursuant to subdivision (a), the principal shall send a written notice to the parent or guardian stating that attendance by the parent or guardian is pursuant to law. This section shall apply only to a parent or guardian who is actually living with the pupil.

(d) A parent or guardian who has received a written notice pursuant to subdivision (c) shall attend class as specified in the written notice. The notice may specify that the attendance of the parent or guardian be on the day the pupil is scheduled to return to class, or within a reasonable period of time thereafter, as established by the policy of the board adopted pursuant to subdivision (a).

48900.2. In addition to the reasons specified in Section 48900, a pupil may be suspended from school or recommended for expulsion if the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has committed sexual harassment as defined in Section 212.5.

For the purposes of this chapter, the conduct described in Section 212.5 must be considered by a reasonable person of the same gender as the victim to be sufficiently severe or pervasive to have a negative impact upon the individual's academic performance or to create an intimidating,

hostile, or offensive educational environment. This section shall not apply to pupils enrolled in kindergarten and grades 1 to 3, inclusive.

48900.3. In addition to the reasons set forth in Sections 48900 and 48900.2, a pupil in any of grades 4 to 12, inclusive, may be suspended from school or recommended for expulsion if the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has caused, attempted to cause, threatened to cause, or participated in an act of, hate violence, as defined in subdivision (e) of Section 233.

48900.4. In addition to the grounds specified in Sections 48900 and 48900.2, a pupil enrolled in any of grades 4 to 12, inclusive, may be suspended from school or recommended for expulsion if the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has intentionally engaged in harassment, threats, or intimidation, directed against school district personnel or pupils, that is sufficiently severe or pervasive to have the actual and reasonably expected effect of materially disrupting classwork, creating substantial disorder, and invading the rights of either school personnel or pupils by creating an intimidating or hostile educational environment.

48900.5. (a) Suspension, including supervised suspension as described in Section 48911.1, shall be imposed only when other means of correction fail to bring about proper conduct. A school district may document the other means of correction used and place that documentation in the pupil's record, which may be accessed pursuant to Section 49069. However, a pupil, including an individual with exceptional needs, as defined in Section 56026, may be suspended, subject to Section 1415 of Title 20 of the United States Code, for any of the reasons enumerated in Section 48900 upon a first offense, if the principal or superintendent of schools determines that the pupil violated subdivision (a), (b), (c), (d), or (e) of Section 48900 or that the pupil's presence causes a danger to persons.

(b) Other means of correction include, but are not limited to, the following:

- (1) A conference between school personnel, the pupil's parent or guardian, and the pupil.
- (2) Referrals to the school counselor, psychologist, social worker, child welfare attendance personnel, or other school support service personnel for case management and counseling.
- (3) Study teams, guidance teams, resource panel teams, or other intervention-related teams that assess the behavior, and develop and implement individualized plans to address the behavior in partnership with the pupil and his or her parents.
- (4) Referral for a comprehensive psychosocial or psychoeducational assessment, including for purposes of creating an individualized education program, or a plan adopted pursuant to Section 504 of the federal Rehabilitation Act of 1973 (29 U.S.C. Sec. 794(a)).
- (5) Enrollment in a program for teaching prosocial behavior or anger management.
- (6) Participation in a restorative justice program.
- (7) A positive behavior support approach with tiered interventions that occur during the school day on campus.
- (8) After-school programs that address specific behavioral issues or expose pupils to positive activities and behaviors, including, but not limited to, those operated in collaboration with local parent and community groups.

(9) Any of the alternatives described in Section 48900.6.

48900.6. As part of or instead of disciplinary action prescribed by this article, the principal of a school, the principal's designee, the superintendent of schools, or the governing board may require a pupil to perform community service on school grounds or, with written permission of the parent or guardian of the pupil, off school grounds, during the pupil's non-school hours. For the purposes of this section, "community service" may include, but is not limited to, work performed in the community or on school grounds in the areas of outdoor beautification, community or campus betterment, and teacher, peer, or youth assistance programs. This section does not apply if a pupil has been suspended, pending expulsion, pursuant to Section

48915. However, this section applies if the recommended expulsion is not implemented or is, itself, suspended by stipulation or other administrative action.

48900.7. (a) In addition to the reasons specified in Sections 48900, 48900.2, 48900.3, and 48900.4, a pupil may be suspended from school or recommended for expulsion if the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has made terroristic threats against school officials or school property, or both.

(b) For the purposes of this section, "terroristic threat" shall include any statement, whether written or oral, by a person who willfully threatens to commit a crime which will result in death, great bodily injury to another person, or property damage in excess of one thousand dollars (\$1,000), with the specific intent that the statement is to be taken as a threat, even if there is no intent of actually carrying it out, which, on its face and under the circumstances in which it is made, is so unequivocal, unconditional, immediate, and specific as to convey to the person threatened, a gravity of purpose and an immediate prospect of execution of the threat, and thereby causes that person reasonably to be in sustained fear for his or her own safety or for his or her immediate family's safety, or for the protection of school district property, or the personal property of the person threatened or his or her immediate family.

48900.8. For purposes of notification to parents, and for the reporting of expulsion or suspension offenses to the department, each school district shall specifically identify, by offense committed, in all appropriate official records of a pupil each suspension or expulsion of that pupil for the commission of any of the offenses set forth in Section 48900, 48900.2, 48900.3, 48900.4, 48900.7, or 48915.

48901. (a) No school shall permit the smoking or use of tobacco, or any product containing tobacco or nicotine products, by pupils of the school while the pupils are on campus, or while attending school-sponsored activities or while under the supervision and control of school district employees.

(b) The governing board of any school district maintaining a high school shall take all steps it deems practical to discourage high school students from smoking.

48901.5. (a) The governing board of each school district, or its designee, may regulate the possession or use of any electronic signaling device that operates through the transmission or receipt of radio waves, including, but not limited to, paging and signaling equipment, by pupils of the school district while the pupils are on campus, while attending school-sponsored activities, or while under the supervision and control of school district employees.

(b) No pupil shall be prohibited from possessing or using an electronic signaling device that is determined by a licensed physician and surgeon to be essential for the health of the pupil and use of which is limited to purposes related to the health of the pupil.

***PLEASE NOTE: THE CALIFORNIA EDUCATION CODE PAGES ARE INCLUDED AS
REQUIRED AND FOR YOUR INFORMATION.